



Oakwood City School District

academic excellence since 1908

District Highlights: September 2011 Edition



Oakwood Board of Education

20 Rubicon Road
Dayton, Ohio 45409
(937) 297-5332

www.oakwood.k12.oh.us

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lastname.firstname@oakwoodschoools.org

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Director of Educational Services

Kimbe L. Lange, Ed.D.

Director of Curriculum, Instruction and Assessment

Recognition of Excellence

- District rated as "Excellent with Distinction." Oakwood has earned top honors from the State of Ohio since inception of rating system in 1999.
- Oakwood achieved 6th highest Ohio Performance Index Score among 611 public school districts.
- Oakwood High School ranked 1% nationally and #1 in the region on Newsweek's 2011 list of "America's Best High Schools."
- Oakwood High School was 1 of 5 Ohio high schools designated a 2007 No Child Left Behind Blue Ribbon School by the U.S. Department of Education.
- Oakwood High School designated a State Superintendent's Schools of Distinction (based on the achievement of our students with disabilities) in 2004-2005, 2005-2006, 2006-2007 and 2007-2008.
- Classes of 2007, 2009, 2010, 2012, and 2013 - 1st in state on Ohio Graduation Test.
- Class of 2011 - 2nd in state on Ohio Graduation Test.
- Class of 2009 - ACT average score of 26.3 was highest in the state. This average score tied with one other district.
- Class of 2010 - ACT average score of 26.0 was highest in the state.
- Class of 2010 - 7 National Merit Scholarship Commended Scholars; 4 National Merit Scholarship Semi-Finalists; and 2 National Merit Scholarship Finalists.
- Class of 2011 - 8 National Merit Scholarship Commended Scholars; 6 National Merit Scholarship Semi-Finalists.
- State award-winning Junior High Service Learning Program.
- 84% of teachers have advanced degrees.

VISION

The Oakwood School community educates students to become ethical decision-makers who achieve their life goals, take responsible risks, and contribute to the greater good of the world. Graduates are prepared for their post-secondary pursuits, proud of their Oakwood education, and poised to lead and serve.

MISSION

Doing what is best for students is our guiding principle. To this end, the Oakwood School community commits the resources, support, expertise and experiences needed for all students to achieve.

Lange School



Kindergarten

219 West Dorothy Lane
Dayton, OH 45429
(937) 299-8730

Mrs. Kathleen Bartalo, Principal
Mrs. Nanci Koepke, Admin. Asst.

Enrollment: 117

Harman Elementary School



Grades 1-6

735 Harman Avenue
Dayton, OH 45419
(937) 297-5338

Mrs. Allyson Couch, Principal
Mrs. Brenda Casterline, Admin. Asst.

Enrollment: 442

Edwin D. Smith Elementary School



Grades Preschool, 1-6

1701 Shafor Boulevard
Dayton, OH 45419
(937) 297-5335

Mrs. Nance Bradds, Principal
Mrs. Janet Bourne, Admin. Asst.

Enrollment: 516

Oakwood Junior High School



Grades 7-8

1200 Far Hills Avenue
Dayton, OH 45419
(937) 297-5328

Mr. Daniel Weckstein, Principal
Mrs. Dawne Roeckner, Admin. Asst.

Enrollment: 336

Oakwood High School



Grades 9-12

1200 Far Hills Avenue
Dayton, Ohio 45419
(937) 297-5325

Mr. Paul Waller, Principal
Ms. Vicki Roberts, Admin. Asst.

Enrollment: 671

CURRICULUM

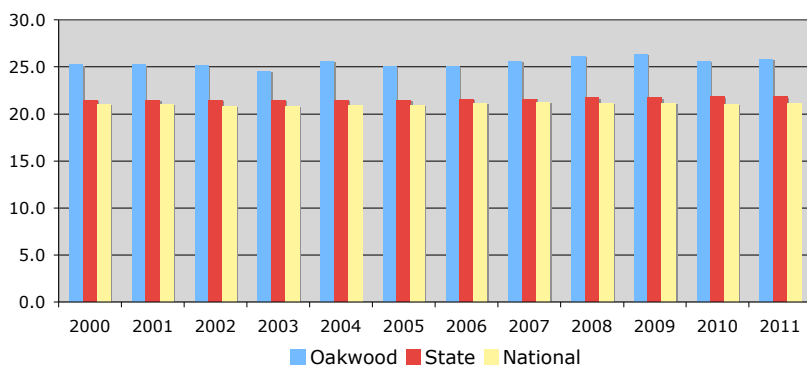
- ◆ 15 AP Courses offered:
 - Biology, Calculus (AB), Chemistry, English Language, English Lit, French Language, US Government, Latin, Physics (B), Spanish Language, Statistics, US History, European History, Studio Art, Music Theory
- ◆ 16 Dual Enrollment Courses:
 - AP-Statistics, American Government, American History, Intro to Economics, Comparative Religion, Sociology and Psychology with Urbana University
 - Global Politics with the University of Dayton
 - Mandarin Chinese, French and Spanish with Wright State University
 - AP Biology, AP Chemistry AP Physics, Chemistry and Physics with Clark State Community College
- ◆ 14 English Quarter Course electives including:
 - Arthurian Literature, Creative Writing, Research Paper, World Theater, Short Story, War Literature and Holocaust Literature
- ◆ 22 Career Education programs offered through a consortium of districts
- ◆ 27 Junior High electives, including:
 - French, Spanish, Band, Orchestra, Video Production, Critical Thinking, Computer Applications, Jazz Band, Robotics and History of Rock and Roll
- ◆ 7 STEM Fellows
- ◆ 3 full-time gifted intervention specialists
- ◆ 2 full-time elementary reading specialists
- ◆ 2 full-time elementary Spanish teachers
- ◆ 21st century technology in classrooms and labs
 - SmartBoards in every classroom
 - Document cameras in every classroom
 - Computer labs and media production centers at Harman, Smith, OJH/OHS
 - Engineering Lab at OJH/OHS
- ◆ Library Media Centers in all schools
- ◆ Top performing Art, Band, Orchestra, Chorus, Speech and Debate, and Drama programs

Our Mission: Doing What is Best for Students

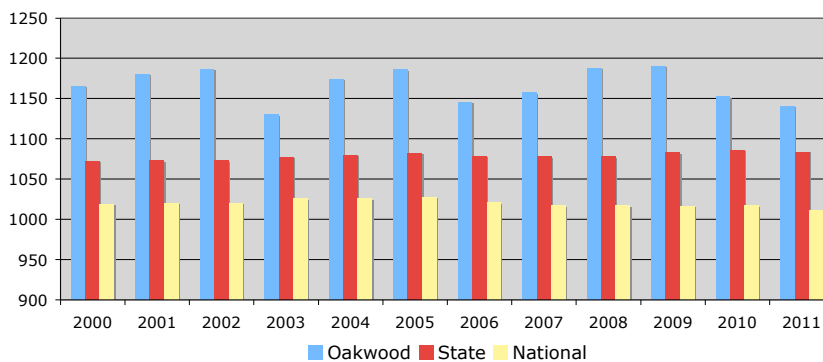
STUDENT ACADEMIC ACHIEVEMENT

- 98% of graduates attend college upon graduation
- \$8.1 million in scholarships/grants awarded to Class of 2010
- 45% of 2011 graduates earned honors diploma
- 77% of the AP students received a score of 3 or better on 2011 AP exams (414 tests)
- 99th percentile district composite score on Iowa Test of Basic Skills for grades 3, 5 and 7 (2010)
- Approximately 50% of students identified as Gifted according to state-mandated criteria

ACT Composite 2000 - 2011



SAT Composite 2000 - 2011



STUDENT EXTRACURRICULAR ACHIEVEMENT

- ◆ 85% of students participate in extracurricular activities.
- ◆ Annual National Qualifier in Speech and Debate for 24 years.
- ◆ Award winning Ohio Model UN Teams – 5 consecutive years.
- ◆ OHS Vocal, Band and Orchestra groups consistently earn outstanding/superior ratings at regional and state competitions.
- ◆ Academic Decathlon - Ohio State Champion; 4th in the Nation 2011. State Small-School Champions: 2004, 2005, 2006, 2007, 2008, 2009 and 2010; National runner-up in 2006 and 3rd place in 2007 & 2008. USDA Medium School Online Competition National Finals 2010, 3rd place overall; Ohio State Champion Oral Relay 2010.
- ◆ OJHS Power of the Pen Team members have qualified for the state competition level for the past 12 years. In 2010-2011, an unprecedented 8 writers qualified.
- ◆ 66 OJHS students inducted into the National Junior Honor Society in 2010-2011.
- ◆ 34 OHS students inducted into the National Honor Society in 2010-2011.
- ◆ Oakwood students are an integral part of the community-wide 40 Developmental Assets Initiative that fosters leadership development in youth by empowering them as resources in community service and decision-making.

ATHLETICS

(937) 297-5342

Mark Hughes, Director of Athletics and Student Activities
Athletic schedules and information available at athletics.oakwood.k12.oh.us



- Oakwood fields 19 interscholastic high school sports and 12 junior high sports
- SWBL Championships 2010-2011 in Golf, Girls Tennis, Boys Cross Country, Volleyball, Girls and Boys Swimming, Boys Tennis, Baseball, and Girls Track and Field
- SWBL All Sports Award Winner
- Golf Team - Back to Back State Champions
- Boys and Girls Swimming and Diving Teams 3rd in the State

COMMUNITY SUPPORT FOR SCHOOLS: A BENCHMARK OF QUALITY SCHOOLS

- *Parents and volunteers contribute to every facet of the district's programs. These include: PTOs, Superintendent and Principal Advisory Committees, Business Advisory and Facilities Advisory Committees, Booster Organizations, classroom volunteers.*
- *The Oakwood Schools Education Foundation, the philanthropic partner of the Oakwood Schools, provides significant annual support for quality initiatives. Since 1982, over \$570,000 has been awarded in scholarships, special wish list items and teacher-proposed grants for innovative technology and academic enhancements.*
- *Oakwood Rotary partners with Lange School to provide ongoing financial and volunteer support.*
- *Sustained community involvement in finances through the Business Advisory Council, a group of resident business leaders who review finances and operations of the school monthly.*
- *Initiated in June 2007, monthly Neighborhood Meetings with the Superintendent and members of the Board of Education invite community members to talk about school matters in comfortable, informal settings.*
- *\$2.2 million dollars received in donations since 1999, which contributed toward Lange School, technology upgrades, and other facility renovations.*
- *The district is engaging members of all stakeholder groups to help define the district's Educational Master Plan for 2010-2023.*
- *Community has supported every property tax levy since 1978. Recent levies passed with strong community support:*
 - May 1999 – 75%
 - November 2002 – 65% & 73%
 - May 2007 – 80%
 - May 2002 – 69%
 - November 2004 – 60%
 - November 2007 – 57%
 - November 2010 – 63%

FINANCIAL MANAGEMENT

- *Financial stability for the Oakwood City Schools achieved through long-term, sound financial management.*
- *Certificates of Achievement for Excellence in Financial Reporting received from the Government Finance Officers Association and the International Association of School Business Officials for the past fourteen years.*
- *Annual voluntary audit by the State of Ohio has yielded the cleanest audit opinion possible for the past decade.*
- *Cost-saving contracts for natural gas, health insurance, and instructional supplies have been leveraged through a purchasing co-op with other districts.*
- *Credit Rating upgraded by Moody's/Wall Street in 2007.*

FACILITIES MANAGEMENT

- *Historic Oakwood School buildings have been preserved through decades of conscientious facility maintenance.*
- *Facilities Advisory established in 1999 to assist the district in developing long-range building maintenance plans. Currently, this committee is assisting with the Educational Master Plan for 2010-2023.*
- *Passage of the November 2002 bond levy funded the largest construction/renovation projects since original buildings were constructed. The architecturally sound, award-winning additions to Oakwood High School/Junior High, Smith Elementary and Harman Elementary were completed on time and within budget.*
- *Wireless campus district wide.*
- *November 2007 Permanent Improvement Levy provided the funds necessary to invest in SmartBoards, digital projection equipment, and individual student response systems. A 3-phase, 3-year plan equipped all K-12 classrooms with instructional technology.*